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| 0800-0900 | Registration                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                     |                                                                                                                        |                                                                                                                                                    |                                                                     |
| 0900-1030 | Plenary                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                     |                                                                                                                        |                                                                                                                                                    |                                                                     |
| 0900      | <b>Welcome to Country</b><br><i>Uncle John Graham, Jellurgal Aboriginal Cultural Centre</i><br><b>Welcome from ACM</b><br><i>Dr Alison (Ali) Teate, ACM President</i><br><b>Keynote Presentation</b><br><i>Professor Jane Sandall CBE, King's College</i><br><b>Looking to the Future</b><br><i>Kelley Lennon, ACM Chief Midwife</i><br><i>Chair: Dr Alison (Ali) Teate, ACM President</i> |                                                                                                                                                                                                     |                                                                                                                        |                                                                                                                                                    |                                                                     |
| 0910      |                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                     |                                                                                                                        |                                                                                                                                                    |                                                                     |
| 0930      |                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                     |                                                                                                                        |                                                                                                                                                    |                                                                     |
| 1015      |                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                     |                                                                                                                        |                                                                                                                                                    |                                                                     |
| 1030-1100 | <b>Morning Tea</b><br>Exhibition Marquee                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                     |                                                                                                                        |                                                                                                                                                    |                                                                     |
| 1100-1230 | Concurrent Session A                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                     |                                                                                                                        |                                                                                                                                                    |                                                                     |
|           | <b>Plenary Hall</b><br><i>Crafting the Future Midwife</i>                                                                                                                                                                                                                                                                                                                                  | <b>Surfers Paradise 1</b><br><i>Re-centering Women in Maternity Care Design</i>                                                                                                                     | <b>Surfers Paradise 2</b><br><i>Beyond the Clinical Gaze: Fear, Trauma, Choice and Alternative Birth Narratives</i>    | <b>Surfers Paradise 3</b><br><i>Evidence That Moves Practice Forward</i>                                                                           | <b>Coolangatta Room Workshops</b><br><b>(pre registration only)</b> |
| 1100      | Growing the Midwifery Workforce: Understanding Midwifery Professional Experience Placement Capacity<br><i>Kristy Watson, Federation University &amp; Katrina Thomas, Monash Health</i>                                                                                                                                                                                                     | Measuring what Matters to Australian Mothers: Co-designing world-first tools for safe maternity care<br><i>Dr Lauren Spark, Curtin University &amp; Prof Zoe Bradfield, Curtin University, KEMH</i> | Women's Experiences of Care When Planning to Freebirth in Australia<br><i>Caitlyn Atkinson, Edith Cowan University</i> | Advancing antimicrobial stewardship in midwifery: The role of rapid GBS testing<br><i>Dr Laura Gabriel, University of the Sunshine Coast</i>       | <b>1100</b><br>Foundation for Alcohol Research & Education          |
| 1120      | Students' and Women's experiences of a Student-Led Midwifery Clinic<br><i>Assoc Prof Amanda Carter &amp; Marnie Icim, Griffith University</i>                                                                                                                                                                                                                                              | Disrupting weight stigma in maternity care through narrative portraiture<br><i>Anna Robins, University of QLD, Assoc Prof Lauren Kearney, University of QLD &amp; RBWH</i>                          | Bridging the gap to the freebirth world and the "system"<br><i>Sarah Handby, Sunshine Coast University Hospital</i>    | Mode of birth following induction of labour in nulliparous women: A Victorian cohort study<br><i>Professor Christine East, La Trobe University</i> |                                                                     |

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| 1140      | Strengthening the First 2000 Days: Midwifery student placements in Child and Family Health Services<br><i>Dr Samantha Nolan, GCUH &amp; Hannah McCallum, Griffith University</i> | Small Ripples, Big waves: Women’s experiences of declining recommended maternity care in rural Aus<br><i>Melissa Woodhouse-Adolphus, Charles Sturt University</i> | A Scoping Review of Verbal and Non-Verbal Communication Practices During Labour and Birth<br><i>Assoc Prof Laura Whitburn, La Trobe University</i>   | CHOICES: Birth after caesarean section<br><i>Fiona Kane, KEMH</i>                                                                        | <b>1145</b><br><b>Advocacy for Clinical Midwives</b><br><i>Kelley Lennon, ACM Chief Midwife</i><br><br>Share your thoughts, in this facilitated discussion, about the advocacy needed for midwives working in maternity services. |
| 1200      | Rethinking Numerical Birth Requirements<br>Alicia Drake, Royal Brisbane and Women's Hospital & Assoc Prof Lauren Kearney, University of QLD & RBWH                               | Evidence shaping tomorrow’s midwifery: Co-designing maternity research from the ground up<br><i>Dr Elysse Prussing, University of Newcastle</i>                   | Shaping tomorrow’s midwifery through use of the Birth Map antenatally<br><i>Jane Palmer, Westmead Hospital</i>                                       | Innovating for impact: a pathway to eliminating congenital syphilis<br><i>Elizabeth Milroy, Office of the Chief Midwife Officer, QLD</i> |                                                                                                                                                                                                                                   |
| 1220      | Innovation in emergency training: Embedding shared decision making in scenario-based learning<br><i>Jessica Pope, QLD Health</i>                                                 | Future Focused Midwifery: Preparing a Workforce Equipped for Gender and Sexual Diversity<br><i>Alicia Carey, Charles Sturt University</i>                         | Separated from access, support and choice: Women’s experiences of negative and traumatic births<br><i>Sophie Van Limbeek, University of Tasmania</i> | Midwives Experiences of Providing Pregnancy Associated Cancer Care in Australia<br><i>Lucy Armitage, University of Canberra</i>          |                                                                                                                                                                                                                                   |
| 1225      | Exploring midwifery students’ perspectives of workplace culture during clinical placement.<br><i>Sharon Mumford, La Trobe University</i>                                         | Who Defines Woman-Centred Care? Reclaiming Meaning Through Women’s Voices<br><i>Shathani Buckley, University of QLD</i>                                           | ADHD Across the Women’s Lifespan: Implications for Midwifery Practice and Perinatal Care<br><i>Kati Krebs, University of Southern Queensland</i>     | Shaping Midwifery Scope of Practice; An Australian Neonatal Hypoglycaemia CPG appraisal<br><i>Kylie Hodges, University of Canberra</i>   |                                                                                                                                                                                                                                   |
| 1230-1330 | <b>Lunch</b><br>Exhibition Marquee<br><b>Annual ACM Professoriate Forum Meeting</b><br><i>Prof Zoe Bradfield</i><br>Coolangatta Workshop Room                                    |                                                                                                                                                                   |                                                                                                                                                      |                                                                                                                                          |                                                                                                                                                                                                                                   |
| 1245-1315 |                                                                                                                                                                                  |                                                                                                                                                                   |                                                                                                                                                      |                                                                                                                                          |                                                                                                                                                                                                                                   |

| 1330-1500 | Concurrent Session B                                                                                                                                       |                                                                                                                                                                                      |                                                                                                                                                                                            |                                                                                                                                                  |                                                                                                                                                                                                                                                                                                              |
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|           | Plenary Hall<br><i>Rethinking Rural and Remote Midwifery</i>                                                                                               | Surfers Paradise 1<br><i>Designing Better Intrapartum Care Through Practice and Place</i>                                                                                            | Surfers Paradise 2<br><i>Walking Together: Strengthening First Nations Midwifery Futures</i>                                                                                               | Surfers Paradise 3<br><i>Care Culture and Collective Support</i>                                                                                 | Coolangatta Room<br>Workshops<br>(pre registration only)                                                                                                                                                                                                                                                     |
| 1330      | Building a Sustainable Rural Maternity Workforce; Implementing A Part-Time MGP Option<br><i>Jessica Stone &amp; Kate Fay, Dalby Hospital</i>               | One year on: Outcomes from a quality improvement project to increase safe access to water immersion<br><i>Dr Valerie Slavin, GCHHS/WNCS/GCUH</i>                                     | From Classroom to Community: A Student Midwife's Experience in a Remote First Nations Setting<br><i>Ellie Wame, Southern Cross University</i>                                              | Shaping Tomorrow by Listening Today: A National Workforce Case Study on Midwifery Trauma, Retention, Kelli Ann Zakharoff, Midwife/Author         | <b>1330</b><br><b>Introduction to Midwifery Practice Review</b><br><i>Aya Emery, ACM Midwifery Advisor</i><br>This workshop will give you a taste of the Midwifery Practice Review process and the interactive activities and discussion undertaken in the full review.                                      |
| 1350      | Shaping a Greener Future for Midwifery: Carbon Footprint Evaluation of a Regional Australian MGP<br><i>Dr Elysse Prussing, Newcastle University</i>        | Shaping Birthplace: How Environment Design Supports the Future of Midwifery Practice<br><i>Grace McLean &amp; Assoc Prof Elizabeth Newnham, Global Birth Environ. Design Network</i> | First Nations midwifery student financial supports in Australia<br><i>Stacey Butcher, Western Sydney University</i>                                                                        | "Telling, Not Asking: How power shapes decision-making in antenatal care<br><i>Dr Madeline Hawke, Deakin University</i>                          |                                                                                                                                                                                                                                                                                                              |
| 1410      | What Sustains Private Homebirth Practice? A Synthesis of PPM's Experiences<br><i>Tani Paxton &amp; Assoc Prof Lauren Kearney, University of Queensland</i> | From First Birth to Registration: Perineal Outcomes Across Midwifery Training<br><i>Beata Gidasewski, Westmead Hospital</i>                                                          | Birthing on Country Co-Design on Bundjalung Country Walking Alongside as a Non-First Nations Midwife<br><i>Suzanne Weir &amp; Deekeala (Lala) Grew, Bullinah Aboriginal Health Service</i> | Caring for Midwives: Exploring Peer support in midwifery practice in an Australian hospital<br><i>Professor Gina Kruger, Victoria University</i> | <b>1415</b><br><b>Real Practice, Real Impact: Spinning Babies™ Case Studies for Midwives</b><br><i>Meg Austin</i><br>This interactive workshop will provide clinical scenarios and demonstrate the application of Spinning Babies(TM) movement and bodywork to promote health outcomes for women and babies. |
| 1430      | Optimising Midwifery Group Practice Workforce in Rural and Remote contexts<br><i>Michelle O'Connor, QLD Health</i>                                         | Midwives in the Pelvic Space: Reclaiming Preventative Care as Core Midwifery Practice<br><i>Laura Mathias, Tall Trees Pelvic Care</i>                                                | Teaching the Heart of Teamwork: Preparing Midwives for Safer, Kinder Practice<br><i>Dr Carolyn Hastie, Griffith University</i>                                                             | Emerging Trends in Midwifery Education Quality Assurance<br><i>Camilla Rowland, CEO ANMAC</i>                                                    |                                                                                                                                                                                                                                                                                                              |
| 1450      | Shaping tomorrow's rural midwifery; skills, scope and sustainability in the bush<br><i>Jane Reynolds, Curtin University</i>                                | Contextual complexities of intrapartum communication<br><i>Assoc Prof Lauren Gawne, La Trobe University</i>                                                                          | Co-design of a culturally appropriate resource for First Nations women on Palm Island<br><i>Kerry Foster, QLD Health</i>                                                                   | TBC                                                                                                                                              |                                                                                                                                                                                                                                                                                                              |

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| 1455                                     | Strengthening Rural Maternity Care Through Endorsement: Implementing a Public Midwifery Endorsement<br><i>Jessica Stone, Dalby Hospital</i>                                                               | A Cervical Membrane Sweep: Women's experiences within an Induction Pathway<br><i>Maria Lohan, Royal Hospital for Women</i> | Working towards safe and sacred care: A toolkit to support perinatal care for First Nations parents<br><i>Storm Henry, The University of Melbourne</i> | Informed choices for labour and birth: the role of Decision Aids in Maternity care<br><i>Assoc Prof Lauren Kearney, University of Queensland</i> |  |
| 1500-1530                                |                                                                                                                                                                                                           |                                                                                                                            |                                                                                                                                                        |                                                                                                                                                  |  |
| Afternoon Tea<br>Exhibition Marquee      |                                                                                                                                                                                                           |                                                                                                                            |                                                                                                                                                        |                                                                                                                                                  |  |
| 1530-1700                                | Plenary                                                                                                                                                                                                   |                                                                                                                            |                                                                                                                                                        |                                                                                                                                                  |  |
| 1530                                     | <b>The intersectionality of FGM</b><br><i>Khadija Gbla, FGM lived experience survivor and advocate</i><br><b>First Nations Workshop</b><br><i>TBC</i><br><i>Chair: Jodie Atkinson, ACM Vice President</i> |                                                                                                                            |                                                                                                                                                        |                                                                                                                                                  |  |
| 1615                                     |                                                                                                                                                                                                           |                                                                                                                            |                                                                                                                                                        |                                                                                                                                                  |  |
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| 1700-1830                                |                                                                                                                                                                                                           |                                                                                                                            |                                                                                                                                                        |                                                                                                                                                  |  |
| Networking Drinks<br>Grand Poolside Lawn |                                                                                                                                                                                                           |                                                                                                                            |                                                                                                                                                        |                                                                                                                                                  |  |

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| 0730-0830 | <b>Student Breakfast sponsored by Huggies</b><br><i>Assoc Prof Vanessa Scarf, UTS &amp; Eleanor Tomlinson, ACM Midwifery Advisor</i>                                                         |                                                                                                                                                                              |                                                                                                                                                              |                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 0830-0900 | Registration                                                                                                                                                                                 |                                                                                                                                                                              |                                                                                                                                                              |                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 0900-1030 | Plenary                                                                                                                                                                                      |                                                                                                                                                                              |                                                                                                                                                              |                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 0900      | <b>The GPT Revolution: A Deep Dive into the AI Revolution</b><br><i>Adam Spencer, AI Expert, Science Communicator &amp; Comedian</i><br><i>Chair: Michelle Warriner, ACM Board Director</i>  |                                                                                                                                                                              |                                                                                                                                                              |                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 1030-1100 | <b>Morning Tea</b><br>Exhibition Marquee                                                                                                                                                     |                                                                                                                                                                              |                                                                                                                                                              |                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 1100-1230 | Concurrent Session C                                                                                                                                                                         |                                                                                                                                                                              |                                                                                                                                                              |                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|           | <b>Plenary Hall</b><br><i>By Mob, For Mob: First Nations Models of Midwifery Care</i>                                                                                                        | <b>Surfers Paradise 1</b><br><i>Continuity Under Pressure: Making Models Work in the Real World</i>                                                                          | <b>Surfers Paradise 2</b><br><i>Digital Futures Reshaping Midwifery</i>                                                                                      | <b>Surfers Paradise 3</b><br><i>Early Pregnancy, Extended Practice and Care Across the Continuum</i>                                                         | <b>Coolangatta Room Workshops</b><br>(pre registration only)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 1100      | Walking in our power – Tjurtu Melina Connors, QLD Health                                                                                                                                     | Sustaining Midwifery Continuity of Care: Insights from North Queensland Midwives<br><i>Mariann Hadland, Townsville Hospital and Health Service</i>                           | Is virtual pregnancy care safe and effective? Building the evidence for the Australian context<br><i>Sarah Murray, University of Technology Sydney</i>       | The future of acute early pregnancy care in Australia: Midwives leading change<br><i>Nicole Freeman, Curtin University and King Edward Memorial Hospital</i> | <b>1100</b><br><b>AI in Practice: A Hands-On Workshop for Research and Clinical Work</b><br><i>Adam Spencer</i><br><br>This practical workshop is designed to help you confidently get started with AI in both research and clinical settings. You'll explore how tools like generative AI can support everyday tasks, from quickly summarising research papers and drafting grant applications to improving clinical documentation and patient communication. Through guided, hands-on examples, you'll learn how to write effective prompts, assess outputs, and apply AI safely and responsibly in your work. |
| 1120      | The Growing Deadly Families Birth Registration Project<br><i>Catherine Scott, QLD Health</i>                                                                                                 | Scope Doesn't Implement Itself: Lessons from a Tertiary Maternity Service<br><i>Kieran Froese, Mater Mothers Hospital</i>                                                    | Closing the Distance: Extending Breastfeeding Journeys Through Telehealth in WA<br><i>Tarryn Sharp &amp; Kate Reynolds, WA Country Health Service</i>        | Leading the Continuum: A Midwifery-Led Perinatal Loss and Pregnancy After Loss Service<br><i>Cherie Martin &amp; Emma Porter, Mater Mothers Hospital</i>     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 1140      | Gudjaga Gunyahlamia – Waminda's journey to design and build an Aboriginal-led Birth Centre<br><i>Melanie Briggs, Waminda South Coast Women's Health and Wellbeing Aboriginal Corporation</i> | From Challenge to Change: Reinventing Midwifery Continuity for Today's Workforce<br><i>Gemma Macmillan &amp; Kathleen Goldsmith, Office of the Chief Midwife Officer QLD</i> | Best Practice vs Reality: Insights from a Time-Motion Study of Antenatal Care in the Digital Age<br><i>Elsa Suk Fan Chan, Gold Coast University Hospital</i> | No Missed Opportunities: Expanding Midwifery Scope to Prevent Cervical Cancer<br><i>Julianne Nissen, Centenary Hospital for women and Children</i>           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

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| 1200               | Mob caring for Mob – Increasing the Aboriginal Midwifery workforce to upscale Birthing on Country<br><i>Dr Rebecca Coddington &amp; Jade Jackson, Waminda South Coast Women's Health and Wellbeing Aboriginal Corporation</i> | Shaping the Future Midwifery Workforce: Supporting Midwives' Wellbeing<br><i>Dr Sarah Hay, Edith Cowan University</i>      | Beyond Geography: Telehealth Childbirth Education Shaping Equitable Rural Midwifery<br><i>Kasey Biggar, WA Country Health Service</i>                    | From Evidence to Action: How Midwives Are Shaping the Future of Infant RSV Protection Through Maternal Vaccination<br><i>Dr Edin Mifsud, Pfizer</i> | <div>1145</div> <div>What happens when a concern about a midwife is raised with Ahpra?</div> <div><i>Penelope Marshall, Amy Hargreaves, Karen McNeil</i></div> <div>This interactive workshop provides an overview of how midwives are regulated in Australia and regulatory decision making in practice.</div> <div>Working through mock scenarios, participants will take on the role of Board members to consider regulatory options and possible outcomes. We will unpack these decisions and consider how it relates to the requirements under the National Law.</div> |
| 1220               | Culturally Grounded, Community-Led Care: How Waminda's Birthing on Country is improving outcomes<br><i>Yu Gao, Molly Wardaguga Institute for First Nations Birth Rights, Charles Darwin University</i>                        | A route to better outcomes: Exploring perinatal outcomes and satisfaction associated with MAPS<br><i>Fiona Kane, KEMH</i>  | A Qualitative Descriptive Study Exploring Student Experiences of Video-Recorded Clinical Skills Asse<br><i>Peta Cornell, Curtin University</i>           | Listening to Midwives: Themes from the NT's first bereavement care survey<br><i>Julie Healey, NT Health</i>                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 1225               | Replanting the Birthing Trees: culturally-responsive, trauma-informed continuity of maternity care<br><i>Prof Cath Chamberlain, University of Melbourne</i>                                                                   | Two years on – Publicly Funded Homebirth on the Sunshine Coast<br><i>Hayley Ersser, Sunshine Coast University Hospital</i> | Designing for impact: enhancing student and staff experience and workflow optimisation in midwifery<br><i>Dr Glenda Hawley, University of Queensland</i> | Shaping Tomorrow's Midwifery: Building Workforce Capability through ADHD-Informed Education<br><i>Kati Krebs, University of Southern Queensland</i> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 1230-1330          |                                                                                                                                                                                                                               |                                                                                                                            |                                                                                                                                                          |                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Lunch              |                                                                                                                                                                                                                               |                                                                                                                            |                                                                                                                                                          |                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Exhibition Marquee |                                                                                                                                                                                                                               |                                                                                                                            |                                                                                                                                                          |                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

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| 1330-1500 | Plenary                                                                                                                                                                                                              |                                                                                                                                                              |                                                                                                                                                                    |                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 1330      | <b>Optimising Oxytocin in Labour and Birth: Essential Information for Tomorrow's Midwives</b><br><i>Dr Sarah Buckley</i><br><b>Elsevier Caroline Homer Writers' Prize</b><br><i>Editor in Chief, Women and Birth</i> |                                                                                                                                                              |                                                                                                                                                                    |                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 1415      | <b>Keynote Presentation</b><br><i>Liz Wilkes, QLD Chief Midwife</i>                                                                                                                                                  |                                                                                                                                                              |                                                                                                                                                                    |                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 1435      | <b>Rural Health Update</b><br><i>Professor Linda Deravin, Rural Health Commissioner</i>                                                                                                                              |                                                                                                                                                              |                                                                                                                                                                    |                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 1445      | <b>ACM Midwifery Awards</b><br><i>Chair: Alisha Thompson, ACM Board Director</i>                                                                                                                                     |                                                                                                                                                              |                                                                                                                                                                    |                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 1500-1530 | <b>Afternoon Tea</b><br>Exhibition Marquee                                                                                                                                                                           |                                                                                                                                                              |                                                                                                                                                                    |                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 1530-1700 | Concurrent Session D                                                                                                                                                                                                 |                                                                                                                                                              |                                                                                                                                                                    |                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|           | <b>Plenary Hall</b><br><i>Confronting Power, Racism and Inequity in Maternity Care</i>                                                                                                                               | <b>Surfers Paradise 1</b><br><i>Holding Complexity: Mental Health, Identity and Inclusive Perinatal Care</i>                                                 | <b>Surfers Paradise 2</b><br><i>Shaping the First Days of Life</i>                                                                                                 | <b>Surfers Paradise 3</b><br><i>Expanding the Edges of Practice</i>                                                                                                     | <b>Coolangatta Room Workshop</b><br><b>(pre registration only)</b>                                                                                                                                                                                                                                                                                                                                                                |
| 1530      | Filling the Gaps: Internationally Qualified Midwives and Obstetricians in Rural and Remote Australia<br><i>Yordanka Berg Blanc, Alice Springs Hospital</i>                                                           | Rethinking Care in Medically Complex Pregnancies: Implementation Processes, Professional Experiences<br><i>Naomi Homel, Mater Mothers Hospital</i>           | Lactation and breastfeeding training programs in Australia: a scoping review<br><i>Tanisha Springall, First Peoples Midwifery Lecturer, Griffith University</i>    | Shaping Tomorrow's Midwifery: Unlocking Scope, Unleashing Potential<br><i>Assoc Prof Megan Cooper, University of QLD</i>                                                | <b>1530</b><br><b>Decolonising Maternity Care</b><br>Melanie Briggs and Cleone Wellington, Waminda<br>This workshop will provide an introduction to decolonising maternity care, educating non-Indigenous Australians on the colonial structures and systemic racism that affect the everyday lives of Aboriginal and Torres Strait Islander peoples, while addressing outdated stereotypes, white privilege and white fragility. |
| 1550      | TBC                                                                                                                                                                                                                  | "Holding the woman and the complexity": Clinical Case Studies from an Obstetric Medicine MGP<br><i>Abby Murphy &amp; Naomi Homel, Mater Mothers Hospital</i> | Neonatal Early Warning Tools for the Early Identification of Clinical Deterioration in Newborns<br><i>Ryan McDonald, Griffith University</i>                       | 'Advanced Midwifery Practice': Is it working to our full scope or a designated role?<br><i>Prof Jenny Fereday, Adelaide University &amp; Dr Paula Medway, SA Health</i> |                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 1610      | Racism and discrimination in maternity care in Australia—let's speak out!<br><i>Dr Glenys Frank, University of Canberra</i>                                                                                          | Beyond the Binary<br><i>Gemma Simms, Curtin University</i>                                                                                                   | "We don't want this" ... "We don't trust this" ... "We need to keep this": Neonatal Postnatal Support<br><i>Prof Linda Sweet, Western Health/Deakin University</i> | The Maryborough Model: Rural Maternity Care Close to Home Through Endorsed Midwifery Practice<br><i>Penny Browne, Maryborough District Health Service</i>               |                                                                                                                                                                                                                                                                                                                                                                                                                                   |



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| 1630                                             | Transforming Maternity Care Through Education: Embedding Respectful Maternity Care<br><i>Amy Rigano &amp; Kelly Stegmeyer, Northern Adelaide Local Health Network</i> | Psychological Preparation for Motherhood<br><i>Christy Manning, University of the Sunshine Coast</i>                                         | Midwifery Leadership in Neonatal Hypoglycaemia: Innovating Practice to Protect Early Breastfeeding<br><i>Kylie Hodges, University of Canberra</i>                   | Women's experiences and perceptions of the first publicly funded homebirth service in Queensland<br><i>Dr Bethan Townsend, Sunshine Coast Health</i> | <b>1615</b><br><b>Perineal repair introductory workshop</b><br><i>Dr Sara Kindberg Adelskov &amp; Melanie Francis, Gynzone</i><br>Diagnosing and suturing a simple perineal trauma or an episiotomy is considered as part of a midwife's scope of practice . Learn to diagnose perineal lacerations in this innovative blended learning approach for midwives. |
| 1650                                             | Overcoming Barriers and Harnessing Facilitators: Respectful Maternity Care in Low-Income countries<br><i>Ephram Roga, Griffith University</i>                         | Rewriting the opening act of a child disability story<br><i>Ingerlise Svaleng, 21 Gifts</i>                                                  | Confidence Without Complexity? Re-shaping Prenatal Breastfeeding Education for Tomorrow's Midwifery<br><i>Rachel Austin, Griffith University</i>                    | Women's Experience of Uterine Rupture - What they say<br><i>Ashlee Anslow, Western Sydney University</i>                                             |                                                                                                                                                                                                                                                                                                                                                                |
| 1655                                             |                                                                                                                                                                       | Unapologetically Biased: Reflexive Insights from a Feminist Perspective on Birth Trauma<br><i>Sophie Van Limbeek, University of Tasmania</i> | Every Baby, Every Family, Every Feed — Building Baby Friendly Futures in Western Sydney<br><i>Michelle Simmons, Westmead Hospital and Western Sydney University</i> | Shaping the rural midwives of the future through support<br><i>Cath Ryan, Western NSW LHD</i>                                                        |                                                                                                                                                                                                                                                                                                                                                                |
| 1830 - 1900<br>1900 - 2300                       |                                                                                                                                                                       |                                                                                                                                              |                                                                                                                                                                     |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                |
| Pre Dinner Drinks<br>Gala Dinner<br>Plenary Hall |                                                                                                                                                                       |                                                                                                                                              |                                                                                                                                                                     |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                |



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| 0730-0830 |                                                                                                                                                                                                                                                                                                                                                                                                                                                | Breakfast sponsored by Philips<br>(pre registration required)                                                                  |                                                                                                                                                                                            |                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 0830-0900 | Registration                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                |                                                                                                                                                                                            |                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 0900-1030 | Plenary                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                |                                                                                                                                                                                            |                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 0900      | <b>Experiences of Local Rural Maternity Services</b><br><i>Anne Bousfield</i><br><b>MAMA sustainable private midwifery model: Shaping community based midwifery</b><br><i>Kelly Langford, MAMA Midwifery</i><br><b>Centering health equity in practice: midwifery approaches within street health outreach settings in Australia.</b><br><i>Sonia Martin, OneBridge</i><br><i>Chair: Associate Professor Amanda Carter, ACM Board Director</i> |                                                                                                                                |                                                                                                                                                                                            |                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 0930      |                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                |                                                                                                                                                                                            |                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 1000      |                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                |                                                                                                                                                                                            |                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| 1030-1100 |                                                                                                                                                                                                                                                                                                                                                                                                                                                | Morning Tea<br>Exhibition Marquee                                                                                              |                                                                                                                                                                                            |                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 1100-1230 | Concurrent Session E                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                |                                                                                                                                                                                            |                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|           | <b>Plenary Hall</b><br><i>Policy, Power and Profession Ahead</i>                                                                                                                                                                                                                                                                                                                                                                               | <b>Surfers Paradise 1</b><br><i>Becoming Leaders, Growing Professions</i>                                                      | <b>Surfers Paradise 2</b><br><i>Culture, Knowledge and New Pathways in Midwifery Practice</i>                                                                                              | <b>Surfers Paradise 3</b><br><i>Life After Birth</i>                                                                                                                        | <b>Coolangatta Room Workshops</b><br>(registration only)                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 1100      | Pathway to a Thriving Service: Djerriwarrh to Bacchus Marsh 10 years on...<br><i>Adj Prof Tanya Farrell, Western Health</i>                                                                                                                                                                                                                                                                                                                    | From Clinician to Leader: A Journey of Reflection and Growth<br><i>Kathleen Goldsmith, Office of the Chief Midwife Officer</i> | Visiting Rights for Midwives: Insights from Waminda’s Birthing on Country program<br><i>Fiona Reid &amp; Patricia Deaves, Waminda South Coast Women's Health and Wellbeing Corporation</i> | The overlooked year: A scoping review of women's health and wellbeing in the first year postpartum<br><i>Emily Leefhelm, Curtin University/Sydney Local Health District</i> | <b>1100</b><br><b>Weight Inclusive Midwifery Care</b><br><i>Dr Bec Jenkinson (UQ), Tina Siale (consumer), Dr Maddie Hawke (Monash), Assoc Prof Lauren Kearney (UQ/RBWH) and Anna Robins (UQ)</i><br><br>Critically reflect on the impacts of weight stigma in your own practice, and in maternity care more broadly. Learn practical strategies to identify strengths and gaps within your own services, and achievable actions to support care for women of all body sizes. |
| 1120      | Structural and contextual factors impacting provision of Continuity of Midwifery Care in Australia<br><i>Prof Jenny Gamble, Monash University</i>                                                                                                                                                                                                                                                                                              | Does TV reporting of Midwifery events affect the resilience of Midwifery Students<br><i>Joanne Giblin, Flinders University</i> | Birth of the Midwife Acupuncturist<br><i>Melissa Thompson &amp; Pip Sparkes, Gold Coast Hospital and Health Service</i>                                                                    | Can Neonatal Postnatal Support Nurses complement and support midwives in the postnatal setting?<br><i>Dr Vidanka Vasilevski, Deakin University</i>                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

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| 1140                        | Beacon Lit, Scope Limited:<br>Removing System Barriers for<br>Australia’s Endorsed Midwife<br>Workforce<br><i>Prof Zoe Bradfield, Curtin<br/>University, KEMH</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Exploration of University<br>clinical-based learning and<br>simulation settings across<br>Australia to foster<br><i>Dr Glenda Hawley, University<br/>of Queensland</i> | SISTABIRTH: Shaping<br>Tomorrow’s Midwifery Through<br>Culturally Safe Birthing on<br>Country Models<br><i>Simone Druitt, Southern Cross<br/>University</i>                    | Supporting postnatal women:<br>Outcomes of the DAISY peer<br>support to prevent postnatal<br>depression<br><i>Assoc Prof Touran Shafiei, La<br/>Trobe University</i> | <div>1145</div> <div>This is Midwifery Too: Building<br/>Knowledge, Skills and Confidence<br/>in Acute Early Pregnancy Care<br/><i>Nicole Freeman</i></div> <div>Build practical awareness and<br/>applied knowledge related to<br/>common early pregnancy<br/>complications, including<br/>miscarriage, ectopic pregnancy and<br/>hyperemesis gravidarum, while<br/>remembering the midwifery role in<br/>physical assessment, emotional<br/>support, and continuity of care.</div> |
| 1200                        | Midwifery regulation: NMBA’s<br>key policy priorities<br><i>Penelope Marshall, NMBA</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Reimagining Midwifery<br>Education: A Consumer-Led<br>Model for Respectful Maternity<br>Care<br><i>Alecia Staines, Maternity<br/>Consumer Network</i>                  | Supporting Aboriginal and<br>Torres Strait Islander families<br>to stay together from the start<br>(SAFeST Start)<br><i>Prof Cath Chamberlain,<br/>University of Melbourne</i> | “We Ask Mothers, We Forget<br>Fathers”: Partner Inclusion as a<br>Workforce and Systems Priority<br>in Shapin<br><i>Frances Bilbao, Mums Matter<br/>Psychology</i>   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 1220                        | Strengthening Midwifery<br>Capability: Implementing a<br>Self-Assessment Tool for Full<br>Scope of Practice<br><i>Kate Robson, Werribee Mercy<br/>Hospital</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Nurse' transition to a new<br>health profession: A scoping<br>review<br><i>Monique Vermeulen, Deakin<br/>University</i>                                                | Reflective clinical supervision<br>for midwives in continuity<br>models for First Nations<br>women<br><i>Annabel Tafe, Charles Darwin<br/>University</i>                       | Shaping Breastfeeding Practice:<br>How Midwives Build<br>Knowledge and Support Skills<br><i>Sabine Pangerl, University of<br/>Notre Dame Fremantle</i>               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 1225                        | Choosing Not to Be a Mother:<br>Reproductive Autonomy and<br>the Future of Midwifery<br>Practice<br><i>Sushitha Vijayan Kumar, UTS</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Building relationships of trust:<br>the ACT Maternity Experience<br>Dashboard<br><i>Jessie Price, Office of the Chief<br/>Nursing and Midwifery Officer,<br/>ACT</i>   | Breaking down boundaries and<br>building trust: Collaborative<br>midwifery and child health<br>model<br><i>Dr Bethan Townsend, Sunshine<br/>Coast Health</i>                   | Exploring midwives<br>understanding of the midwife's<br>role in infant removals: What<br>are the implications<br><i>Alexandra Owens, Flinders<br/>University</i>     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 1230-1330                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                        |                                                                                                                                                                                |                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Lunch<br>Exhibition Marquee |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                        |                                                                                                                                                                                |                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 1330-1500                   | Plenary                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                        |                                                                                                                                                                                |                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 1330                        | <div>Prizes and 2027 Announcement</div> <div>Keynote Presentation<br/><i>Alison Weatherstone, WA Country Health Service</i></div> <div>Case Study: Beyond labels – Collaborative care in action using the ACM National Midwifery Guidelines for Consultation and Referral<br/><i>Nicola Taylor-Edwards (MUM), Dr Anders-Faber-Swensson (Obstetrician), Sarah Handby (Clinical midwife MGP), Amelia Seymour (Consumer), Jillian Clarke (Private Midwife), facilitated by Kelley Lennon (ACM Chief Midwife)</i></div> <div>President’s Oration<br/><i>Dr Alison (Ali) Teate</i><br/><i>Chair: Kelley Lennon, ACM Chief Midwife</i></div> |                                                                                                                                                                        |                                                                                                                                                                                |                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 1335                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                        |                                                                                                                                                                                |                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 1355                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                        |                                                                                                                                                                                |                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 1430                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                        |                                                                                                                                                                                |                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

